



**Nagindas Khandwala College
Empowered Autonomous**

**Gender Audit Report
(Academic Year 2022-2023)**

GENDER EMPOWERMENT

Queens don't do Drama; we do Business.

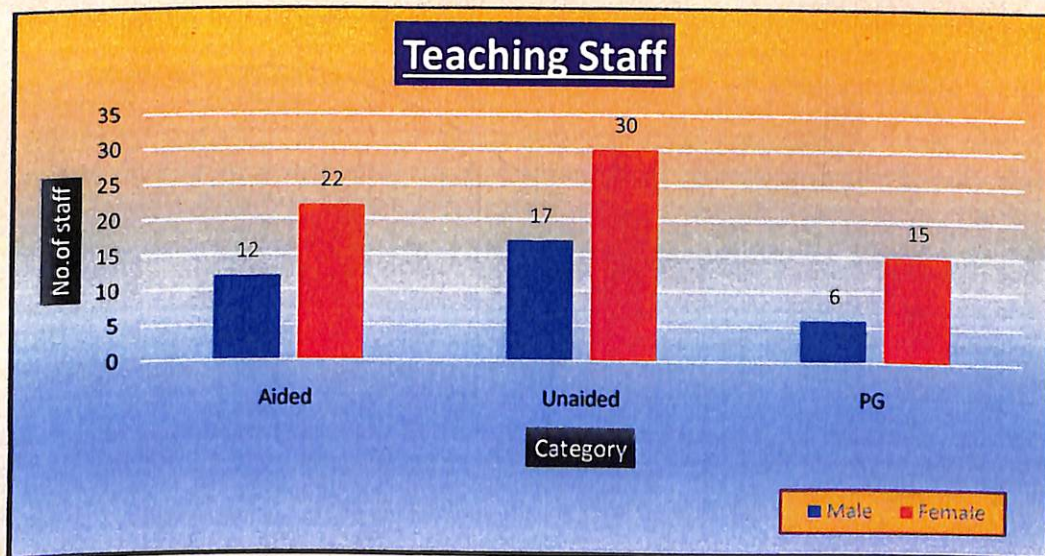
The best way to predict the future is to create it.

GENDER AUDIT REPORT FOR THE ACADEMIC YEAR 2022-2023

1. STAFF RELATED GENDER DATA

- **Teaching Staff**

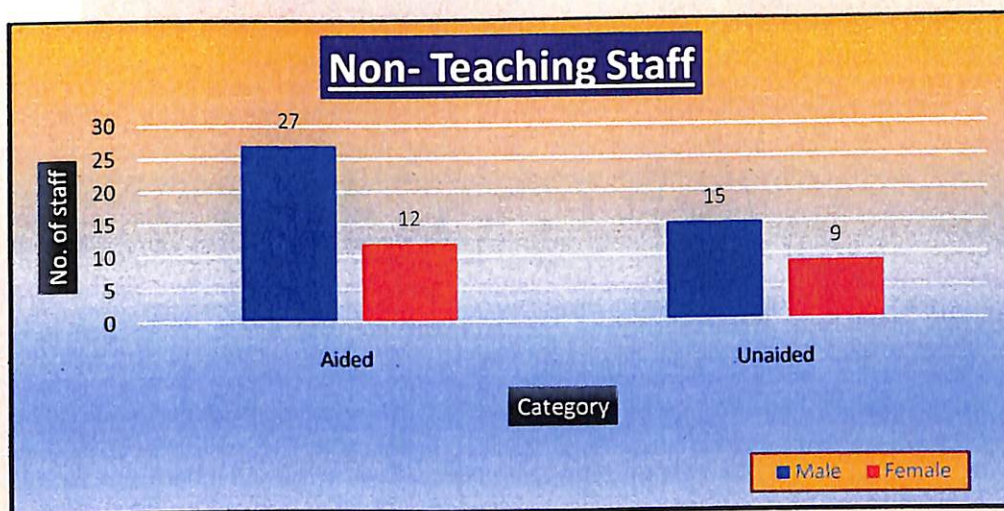
Category	Male	Female	Total
Aided	12	22	34
Unaided	17	30	47
PG	6	15	21
Total	35	67	102



As this is the teaching profession, the female majority in the teaching sphere, is all too evident in all the three sections: Aided, Unaided and PG.

- **Non- Teaching Staff**

Category	Male	Female	Total
Aided	27	12	39
Unaided	15	09	24
Total	42	21	63



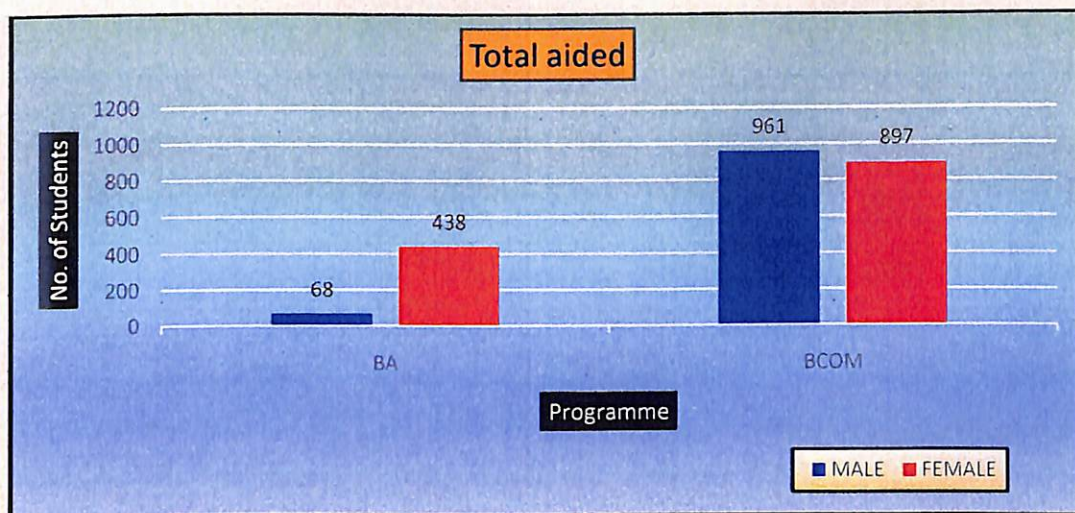
The Non-Teaching Staff is the only exception where the women are in a minority with less than half the Staff in Aided Section consisting of females. In Unaided section too, the Males enjoy a majority among the workforce.

2. NUMBER OF STUDENTS OF DIFFERENT PROGRAMMES

SR. NO	COURSE	INTAKE CAPACITY	2022 - 2023					TOTAL
			TOTAL NO OF ADMITTED STUDENTS					
			MALE	FEMALE	TOTAL	MALE	FEMALE	
1	FYBA	120	11	98	109	32	254	286
	SYBA	120	9	80	89			
	TYBA	120	12	76	88			
2	FYBA (UNAIDED)	120	20	80	100	36	184	220
	SYBA (UNAIDED)	120	9	51	60			
	TYBA (UNAIDED)	120	7	53	60			
3	FYBCOM	720	339	300	639	905	834	1739
	SYBCOM	600	320	280	600			
	TYBCOM	480	246	254	500			
4	TYBCOM (UNAIDED)	120	56	63	119	56	63	119
TOTAL AIDED		2640	1029	1335	2364	1029	1335	2364
5	FYBMS	204	112	88	200	326	274	600
	SYBMS	210	109	96	205			
	TYBMS	204	105	90	195			
6	FYBCOM(A&F)	120	47	66	113	153	225	378
	SYBCOM(A&F)	144	58	78	136			
	TYBCOM(A&F)	144	48	81	129			
7	FYBCOM(FM)	60	34	18	52	122	53	175
	SYBCOM(FM)	72	45	19	64			

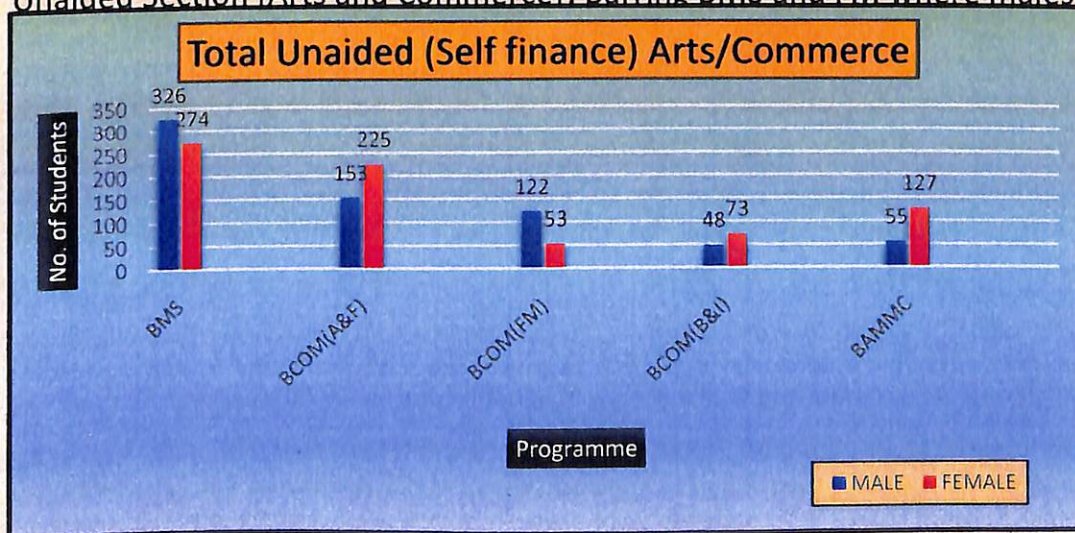
	TYBCOM(FM)	60	43	16	59			
8	FYBCOM(B&I)	60	21	21	42	48	73	121
	SYBCOM(B&I)	60	13	29	42			
	TYBCOM(B&I)	60	14	23	37			
9	FYBAMMC	60	26	31	57	55	127	182
	SYBAMMC	72	12	55	67			
	TYBAMMC	60	17	41	58			
10	FYBSC(CS)	100	66	26	92	169	51	220
	SYBSC(CS)	100	46	10	56			
	TYBSC(CS)	100	57	15	72			
11	FYBSC(IT)	144	89	47	136	260	93	353
	SYBSC(IT)	120	87	28	115			
	TYBSC(IT)	120	84	18	102			
TOTAL UNAIDED (SF)		2274	1133	896	2029	1133	896	2029
TOTAL OF UG		4914	2162	2231	4393	2162	2231	4393

A study of the male-female ratio in the above table depicts a broad disparity in the male-female ratio in the Arts stream, where the females are in an overwhelming majority over the males. The male number here does not even cross 50 whereas in the Commerce stream, the females are almost at par with the males. The number of females is only slightly less than the males in the FY and SYB.Com (Aided) classes; whereas in the TYB.Com. (Aided and Unaided) classes, the females outnumber the males. In the Self Finance Section, except for BMS, B.Com. (FM), B.Sc. (CS) and B.Sc. (IT) programmes where the male ratio scores over the female ratio, in all the other programmes, the number of girls is more than that of the boys – the only exception being FYB.Com. (B & I) where the male-female ratio is equal. Thus, the total UG score shows the balance tip in favour of female education over the male one.

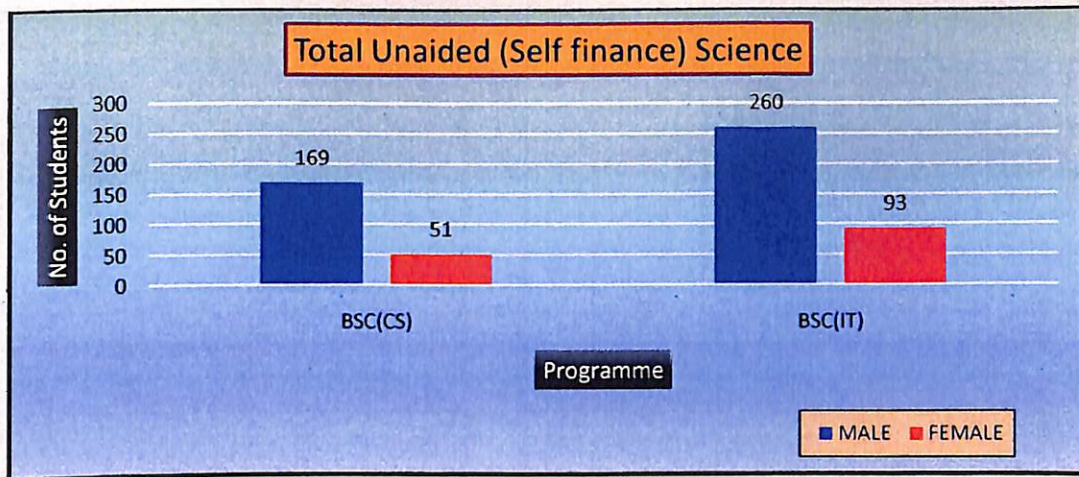


Aided Section: While the number of males in the B.A. programme is very low compared to females, the males are in a majority in the B.Com. programme.

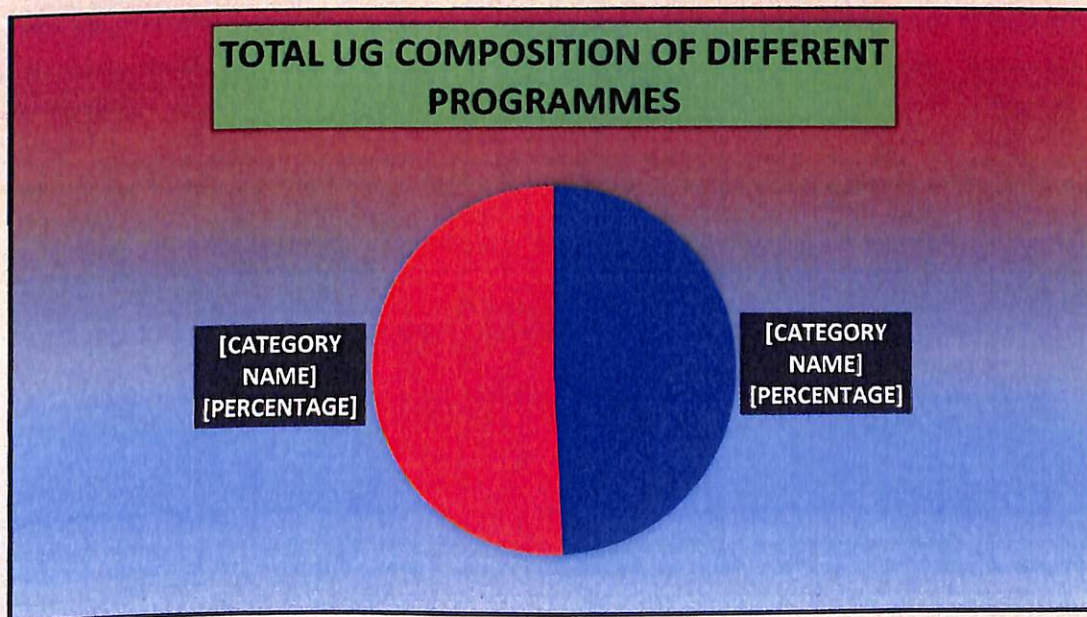
Unaided Section [Arts and Commerce]: Barring BMS and FM where males



tower over the females, in A & F, BBI and BAMMC, the females are in a majority.



Unaided Section [Science]: In this traditionally male dominated field, the female count is considerably lower than that of the males.



Total UG Composition of the the different Programmes shows both males and females at par –with males a close 49% behind 51% females.

3. PG and Ph.D

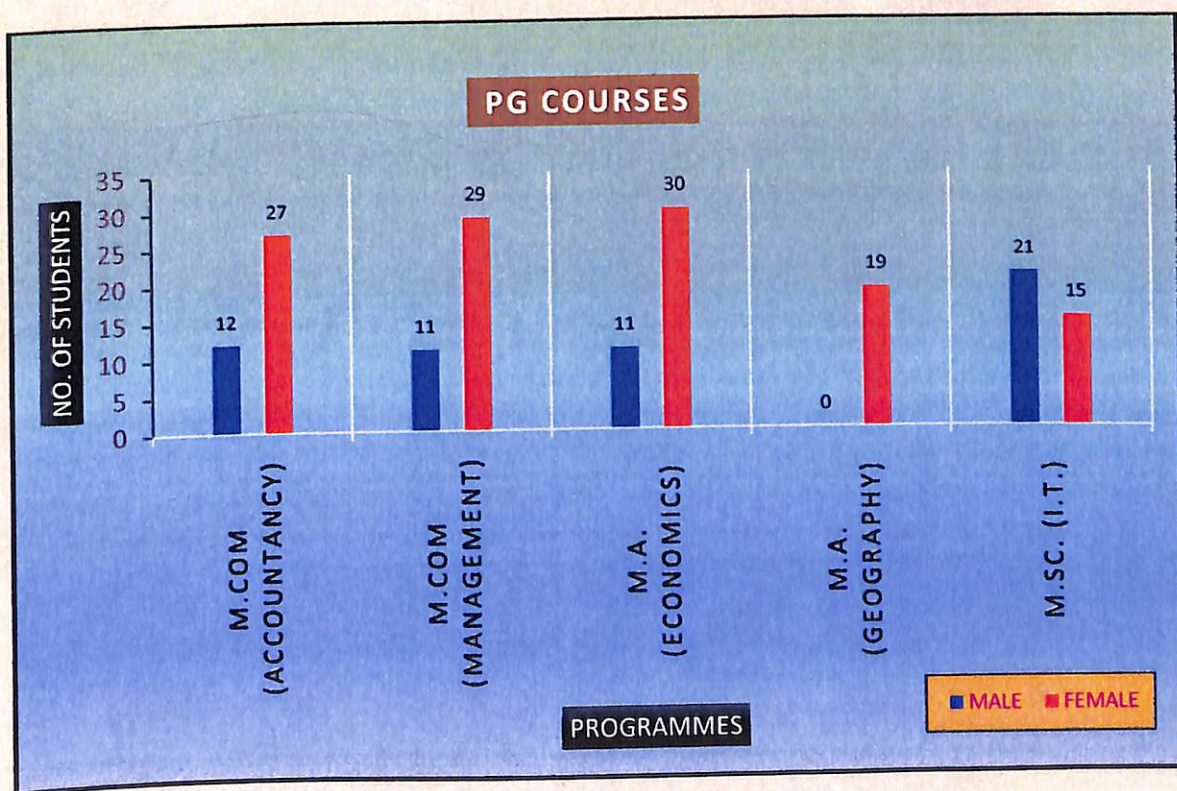
SR. NO.	COURSE	INTAKE CAPACITY	2022-2023					TOTAL
			TOTAL NO OF ADMITTED STUDENTS					
			MALE	FEMALE	TOTAL	MALE	FEMALE	
PG								
1	M.COM. - I (ACCOUNTANCY)	30	7	15	22	12	27	39
	M.COM. - II (ACCOUNTANCY)	30	5	12	17			
2	M.COM. - I (MANAGEMENT)	30	8	13	21	11	29	40
	M.COM. - II (MANAGEMENT)	30	3	16	19			
3	M.A. (ECONOMICS) – I	30	8	19	27	11	30	41
	M.A. (ECONOMICS) – II	30	3	11	14			
4	M.A. (GEOGRAPHY) – I	15	0	9	9	0	19	19
	M.A. (GEOGRAPHY) – II	15	0	10	10			
5	M.SC. (I.T.) – I	20	13	7	20	21	15	36
	M.SC. (I.T.) – II	20	8	8	16			
TOTAL OF PG		250	55	120	175	55	120	175
GRAND TOTAL [UG + PG]		5164	2217	2351	4568	2217	2351	4568
PH.D								
6	PH. D. (BANKING & FINANCE)	14	1	4	5	5	9	14
	PH.D.COMMERCE (BUSINESS MANAGEMENT)	12	4	5	9			
	PH..D(GEOGRAPHY)	5	0	1	1	0	1	1
TOTAL OF PH.D		31	5	10	15	5	10	15
GRAND TOTAL [UG + PG + PH.D.]		5195	2222	2361	4583	2222	2361	4583

At the PG level again, we see a similar pattern in both Commerce and Artsstreams, where the female ratio is more than the male one. Males seem to have a predilection for Science here too and the balance tips in favour of more

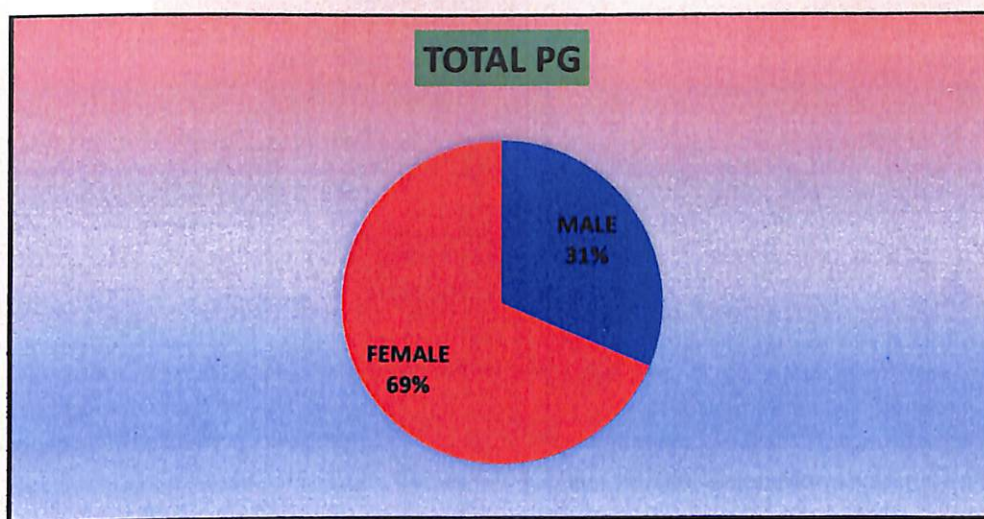
males pursuing science education than females – evidenced in M.Sc. (IT)-I. In M.Sc. (IT) – II, the numbers are equal. In fact, in M.A. (Geography), there are no male students at all! The female PG pursuers are nearly double that of the male pursuers.

The trend continues among researchers where the Ph.D female degree pursuers are exactly double that of the male.

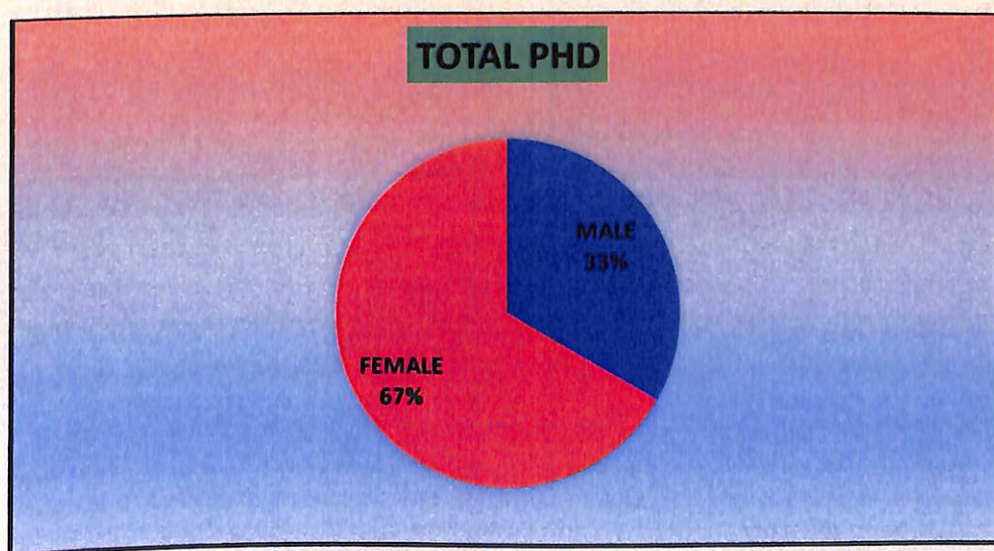
This is ably reflected in the total ratio of 2361 females pursuing education in all classes as compared to 2222 males.



P G Courses: The female student strength here is predominantly high in 3 out of the 5 programmes, with no males at all in Geography. M.Sc. (IT) is the only exception where females are at 15 – close behind the 21 males.



The females are double the count of the males in the PG programmes.



The females are more than double the count of the males in the Ph.D. programme.

4. AUTONOMOUS – UG

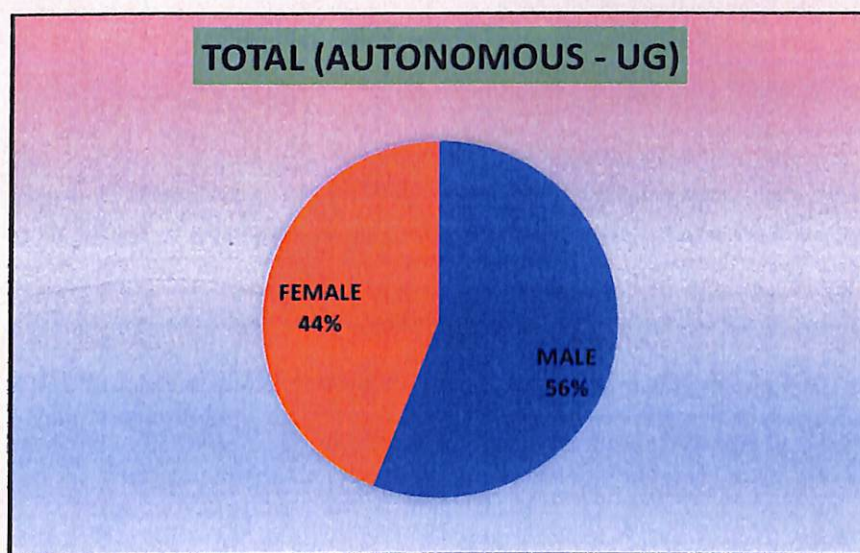
SR. NO.	COURSE	INTAKE CAPACITY	2022-2023					TOTAL
			TOTAL NO OF ADMITTED STUDENTS					
			MALE	FEMALE	TOTAL	MALE	FEMALE	
1	BBA (HONOURS) SPORTS MANAGEMENT	120	50	6	56	152	23	175
	S.Y.BMS SPORTSMANAGEMENT	120	66	13	79			
	T.Y.BMS SPORTS MANAGEMENT	120	36	4	40			
2	F.Y.BBA - TOURISM AND TRAVEL MANAGEMENT	40	16	21	37	37	39	76
	SYBBA -TOURISM AND TRAVEL MANAGEENT	40	18	17	35			
	TYBBA -TOURISM AND TRAVEL MANAGEENT	40	3	1	4			
3	F.Y.BSC (HONOURS.)INTERIOR DESIGN	120	18	41	59	49	83	132
	S.Y.BSC (HONOURS.)INTERIOR DESIGN	120	28	40	68			
	T.Y.BSC (HONOURS.)INTERIOR DESIGN	40	3	2	5			
4	F.Y.BBA (HONOURS) IN BUSINESS ADMINISTRATION	180	66	60	126	156	98	254
	S.Y.BBA (HONOURS) IN BUSINESS ADMINISTRATION	128	90	38	128			
5	F.Y.BBA (HONOURS) IN MARKETING MANAGEMENT	120	44	42	86	82	64	146
	S.Y.BBA (HONOURS) IN MARKETING MANAGEMENT	60	38	22	60			
6	F.Y.BBA (HONOURS) EDUCATION MANAGEMENT	40	0	2	2	0	2	2
7	F.Y.BBA (HONOURS) ENTREPRENEURSHIP	120	63	40	103	63	40	103
8	F.Y.BBA (HONOURS) IN PROFESSIONAL ACCOUNTANCY AND FINANCIAL MANAGEMENT	120	31	36	67	31	36	67
9	F.Y.BSC INTEGRATIVE NUTRITION AND DIETETICS	40	4	21	25	13	63	76
	S.Y.BSC INTEGRATIVE NUTRITION AND DIETETICS	40	5	28	33			
	T.Y.BSC INTEGRATIVE NUTRITION AND DIETETICS	40	4	14	18			
10	F.Y. BCOM (HONS) ACTUARIAL STUDIES	0	0	0	0	4	4	8
	S.Y.BCOM (HONS) ACTUARIAL STUDIES	0	0	0	0			
	T.Y.BCOM (HONS) ACTUARIAL STUDIES	30	4	4	8			

11	F.Y.BA (HONS) APPAREL DESIGN AND CONSTRUCTION	20	2	18	20	2	40	42
	S.Y.BA (HONS) APPAREL DESIGN AND CONSTRUCTION	20	0	15	15			
	T.Y.BA (HONS) APPAREL DESIGN AND CONSTRUCTION	20	0	7	7			
12	F.Y.BCOM (HONS) IN INTERNATIONAL ACCOUNTING PROGRAMME(I.B.COM.)	60	16	18	34	46	52	98
	S.Y.BCOM (HONS) IN INTERNATIONAL ACCOUNTING PROGRAMME(I.B.COM.)	60	19	23	42			
	T.Y.BCOM (HONS) IN INTERNATIONAL ACCOUNTING PROGRAMME(I.B.COM.)	60	11	11	22			
13	F.Y.BMS (E-COMMERCE OPERATIONS)	50	9	7	16	47	37	84
	SYBMS (E-COMMERCE OPERATIONS)	50	22	18	40			
	TYBMS (E-COMMERCE OPERATIONS)	50	16	12	28			
14	F.Y.BSC (HONS) COMPUTER SCIENCE (SPECIALIZATION IN ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	60	44	10	54	60	14	74
	S.Y.BSC (HONS) COMPUTER SCIENCE (SPECIALIZATION IN ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	25	16	4	20			
15	F.Y.BSC (HONS) COMPUTER SCIENCE (SPECIALIZATION IN CLOUD TECHNOLOGY AND INFORMATION SECURITY) (CITS)	25	16	4	20	23	6	29
	S.Y.BSC (HONS) COMPUTER SCIENCE (SPECIALIZATION IN CLOUD TECHNOLOGY AND INFORMATION SECURITY) (CITS)	25	7	2	9			
TOTAL (AUTONOMOUS - UG)		2203	765	601	1366	765	601	1366

At the UG (Autonomous Courses) level, the programmes depict a mixed picture. In Actuarial Studies and TY I.B.Com. (International Accounting), the number of males and females seeking admission to the programme, are equal. But while females make

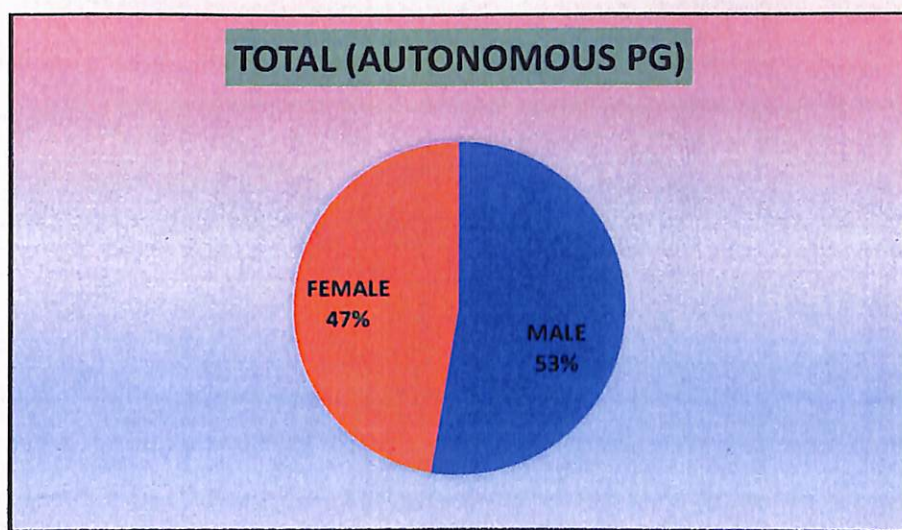
a beeline for Tourism and Travel Management, Hons. in Interior Design, Education Management, Professional Accountancy and Financial Management,

Integrative Nutrition & Dietetics, Apparel Design and Construction and in International Accounting Programme; BBA (Hons. in Sports Management), BMS (Sports Management), BBA (Travel and Tourism Management), Interior Design, Business Administration, Marketing Management, Entrepreneurship, E-Commerce Operations, Artificial Intelligence and Machine Learning and CS (CITS) are still the male-dominated bastions, where females are much fewer in number.



The total number of females are less than the males in the UG (Autonomous) programmes.

5. AUTONOMOUS – PG

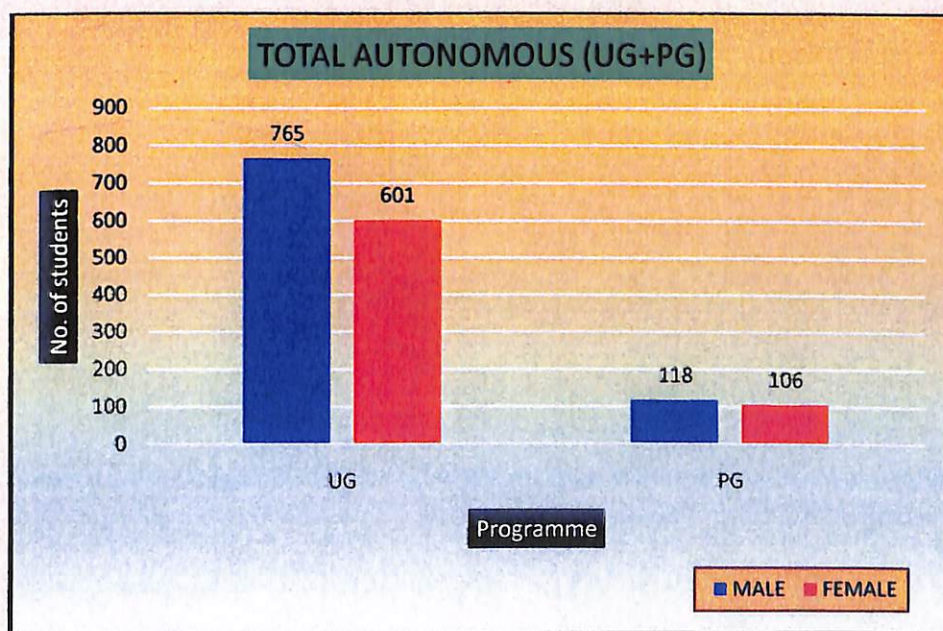


The females presence is less than the males in the PG (Autonomous) programmes.

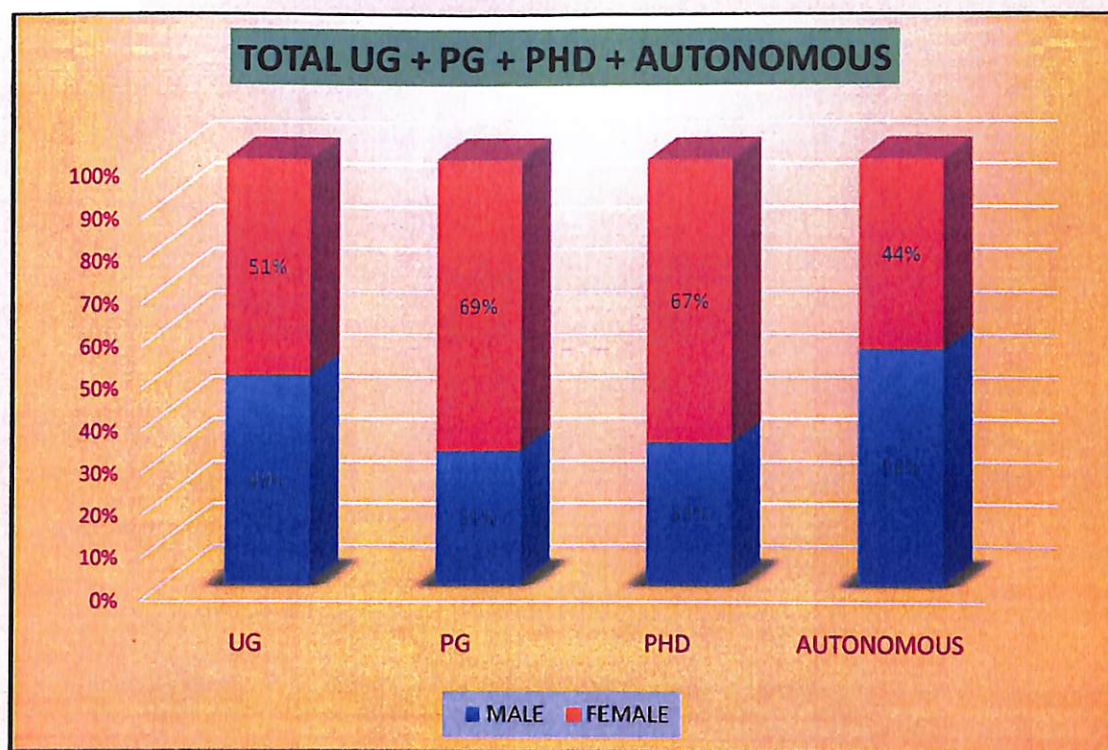
SR. NO.	COURSE	INTAKE CAPACITY	2022-2023					TOTAL
			TOTAL NO OF ADMITTED STUDENTS					
			MALE	FEMALE	TOTAL	MALE	FEMALE	
16	MASTERS DEGREE SPORTS MANAGEMENT - I	60	31	2	33	63	10	73
	MASTERS DEGREE SPORTS MANAGEMENT - II	60	32	8	40			
17	M.SC. COMPUTER SCIENCE (M.SC- CS) - I	20	9	2	11	13	3	16
	M.SC. COMPUTER SCIENCE (M.SC- CS) - II	20	4	1	5			
18	M.SC. COMPUTER SCIENCE SPECIALIZATION IN CYBERSECURITY - I	20	7	4	11	13	4	17
	M.SC. COMPUTER SCIENCE SPECIALIZATION IN CYBERSECURITY- II	20	6	0	6			
19	M.SC. COMPUTER SCIENCE SPECIALIZATION IN ARTIFICIAL INTELLIGENCE -I	0	0	0	0	5	0	5
	M.SC. COMPUTER SCIENCE SPECIALIZATION IN ARTIFICIAL INTELLIGENCE -II	20	5	0	5			
20	M.SC. IN INTERIOR DESIGN (MID) - I	30	6	12	18	8	17	25
	M.SC. IN INTERIOR DESIGN (MID) - II	30	2	5	7			
21	MASTERS OF TOURISM AND TRAVEL MANAGEMENT - I	0	0	0	0	3	1	4
	MASTERS IN TOURISM AND TRAVEL MANAGEMENT- II	20	3	1	4			
22	M.SC.IN INTEGRATIVE NUTRITION & DIETITICS - I	20	1	10	11	3	27	30
	M.SC.IN INTEGRATIVE NUTRITION & DIETITICS - II	20	2	17	19			
23	M.A. (PSYCHOLOGY) - I (INDUSTRIAL PSYCHOLOGY)	10	2	10	12	3	12	15
	M.A. (PSYCHOLOGY) - II (INDUSTRIAL PSYCHOLOGY)	10	1	2	3			
	M.A. (PSYCHOLOGY) - I (CHILD PSYCHOLOGY)	10	0	7	7	0	17	17
	M.A. (PSYCHOLOGY) - II (CHILD PSYCHOLOGY)	10	0	10	10			
24	M.SC. (GEOINFORMATICS.) - I	15	4	7	11	7	10	17
	M.SC. (GEOINFORMATICS.) - II	15	3	3	6			
25	MASTER OF ARTS IN LUXURY AND FASHION BRAND MANAGEMENT - I	20	0	5	5	0	5	5
TOTAL (AUTONOMOUS PG)		430	118	106	224	118	106	224
TOTAL AUTONOMOUS (UG+PG)		2633	883	707	1590	883	707	1590
GRAND TOTAL (UG+PG+PH.D+AUTONOMOUS)		7828	3105	3068	6173	3105	3068	6173

At the PG (Autonomous) level, the table depicts a different picture. M.Sc. Geoinformatics II has equal number of males and females seeking admission to the programme. While females in large numbers have enrolled in Geoinformatics-I, Psychology (Industrial and Child), Interior Design, Integrative Nutrition and Dietetics and Luxury and Fashion Brand Management; an equally large number of males exert their presence in the other five PG courses viz. Sports Management, CS, CS [Cybersecurity and AI] and Tourism and Travel Management

But the overall admission picture displays a male-dominated ratio of 883:707 because of Sports Management being flooded with male students as against females.



Total Count of UG and PG (Autonomous) programmes shows lower number of females than the males. Though in PG, the difference is negligible.



In UG, PG and Ph.D. programmes, the females dominate the males in strength. But in Autonomous, the reverse is true.

6. PhD RESEARCH RELATED GENDER DATA

PhD Guides in Different Specialisation		
Banking and Finance	Male	0
	Female	1
Management	Male	0
	Female	2
Geography	Male	0
	Female	1

We are proud to say that our Ph.D guides comprise entirely of females. This is our strength. It thus makes an interesting study, because in all the three fields: Banking & Finance, Management and Geography, there are no male guides at all.

PhD Scholars awaiting for Title approval from University		
Banking and Finance	Male	1
	Female	1
Management	Male	0
	Female	4
Geography	Male	1
	Female	1

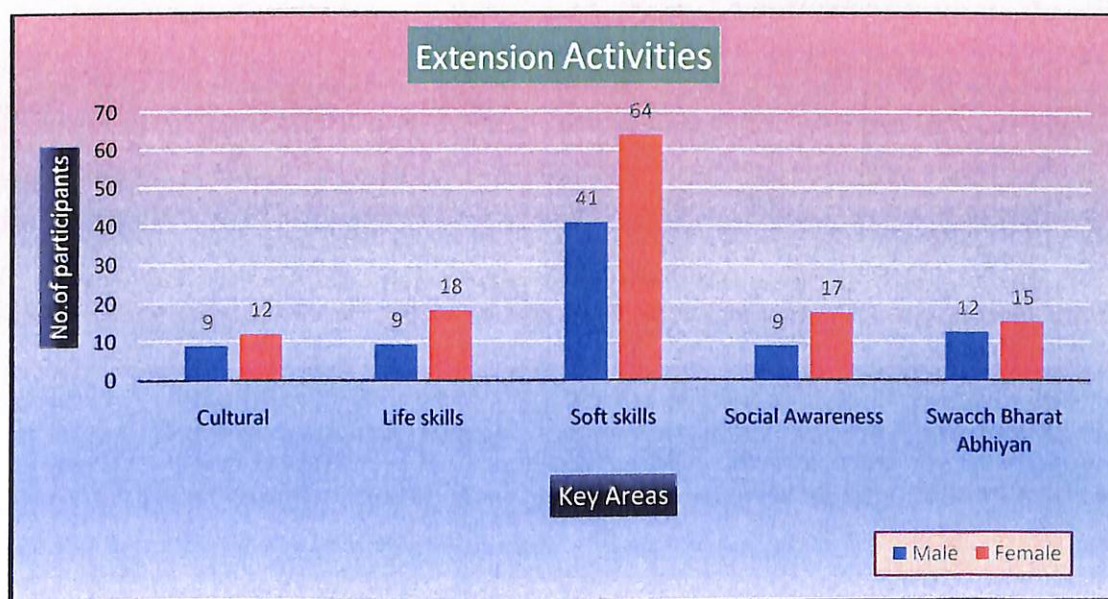
Amongst the research scholars who are awaiting their titles, women score over men. While there is an equal number of researchers in Banking and Finance and Geography, Management sweeps the stakes with 4 females pursuing research in this traditionally male dominated field. Interestingly, there are no males here.

7. GENDER AWARENESS PROGRAMS CONDUCTED

1. Yoga Fiesta 2022 was organized by Student Council and Women Development Cell of Nagindas Khandwala College from 7th June to 9th June and on 21st of June, 2022.
2. On 26th July 2022, IQAC and Women Development Cell organized a webinar on "Equity and Inclusiveness in Higher Educational Institutions".
3. On 12th August 2022, Department of Multimedia and Mass Communication in Association with Women's Development Cell organized a discussion on "Personality Development and Menstrual Hygiene".
4. On the occasion of International Day for the Elimination of Domestic Violence, an on-line guest lecture was arranged on 25th Nov 2022.
5. On the occasion of International Women's Day, the college arranged exciting events with faculty members and teaching and non-teaching staff. Dance, Fashion Show, Singing and Fun Events made this day enjoyable and exciting.

8. GENDER COMPOSITION IN EXTENSION ACTIVITIES

Sr No.	Key Areas	Male	Female	Total
1	Cultural	9	12	21
2	Life skills	9	18	27
3	Soft skills	41	64	105
4	Social Awareness	9	17	26
5	Swacch Bharat Abhiyan	12	15	27

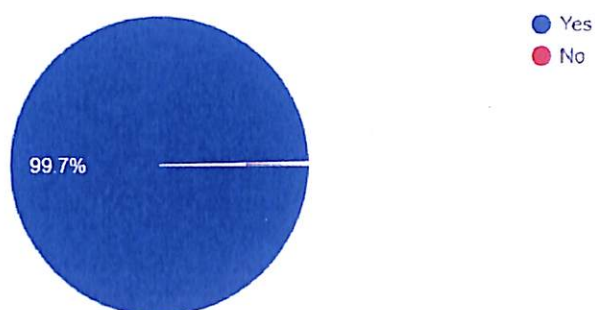


The gender composition in the Extension activities affirms the female majority that most of the spheres in our college reflect. There is a marked presence of women participation in Soft Skills – the ratio being 41:64. In Social Awareness, our women show marked sensitivity with nearly 50% more females depicting awareness over males who stand at a mere 9%. In Cultural, Life Skills and Swacch Bharat Abhiyan the difference in male-female ratio is marginal.

9. FEEDBACK FORMS FROM FEMALE STUDENTS

Does the institute provide equal opportunities to learn for both Male and Female students?

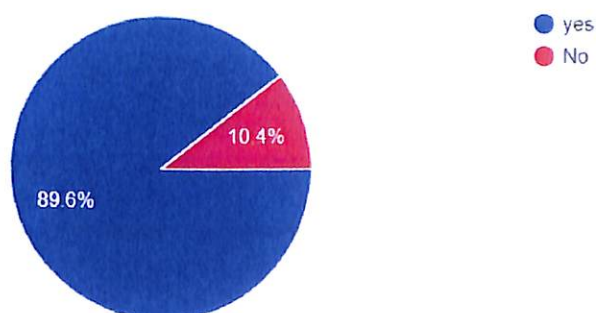
365 responses



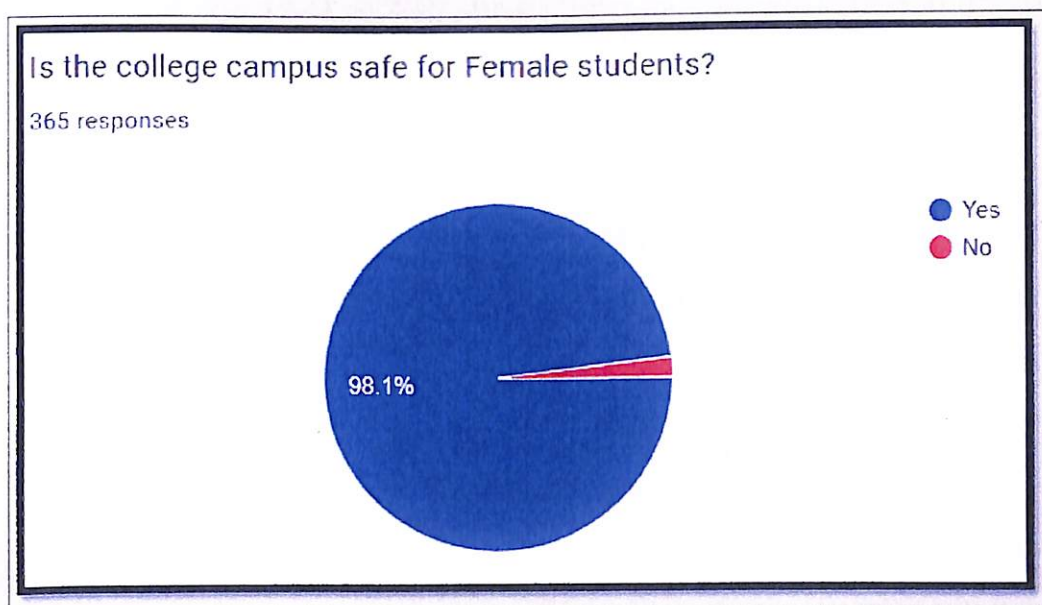
99.7 % of the respondents feel that there is no discrimination in the opportunities that are provided to our male and female students.

Does the Institute provide fair and equal scope in sports for both Male and Female students?

365 responses



89.6% respondents opined that our college offers equal scope in Sports to both male and female students.



98.1% respondents find our campus safe for female students.

Summary of the feedback received from female students:

An overwhelming 99.7% of the female students agreed that the institute provides equal opportunities to learn for both male and female students. 89.6% of them were of the opinion that the institute provides fair and equal scope in sports for both male and female students. A majority of the female students (97%) agreed that the institute provides equal benefits in co-curricular and extra-curricular activities for both male and female students. 87.1% were satisfied with the infrastructure for female students in the institute whereas 98.1% of them felt that the campus was safe for female students. Overall, a vast majority of the female students were satisfied with the equal opportunities available to them in the institute vis-à-vis the male students.

10. Suggestions received from female students and action taken :

Sr. No.	Suggestions	Action taken
1	All types of clothing to be allowed	Clothing has to be according to college rules and regulations.
2	Provision of sanitary pads in every washroom	Sanitary pad machines are maintained and repaired regularly in all washrooms.
3	Dustbins should be provided in every washroom in each building	Dustbins are already present and also present in the classrooms.

Girls/Women create their OWN Sunshine.

COMPOSITION OF WDC, WSC AND ICC

WOMEN DEVELOPMENT CELL

Dr. Kavita Kalkoti – Convenor
Asso. Prof. Nita Dhote – Member
Dr. Vaishali A. Ghodeswar– Member
Mrs. Lopa Barot– Member
Asst. Prof. Vivek J. Chaubey– Member
Asst. Prof. Kavita Rana– Member
Dr. Swapna Joshi– Member

WOMEN STUDY CENTRE

Dr. Kavita Kalkoti – Convenor
Asso. Prof. Nita Dhote – Member
Dr. Preeti H.Tripathi– Member
Ms. Amruta Sahasrabuddhe– Member
Dr. Swapna Joshi– Member
Ms. Sherlyn Rajan– Member

INTERNAL COMPLIANCE COMMITTEE

Dr. Mona Mehta– Convenor
Dr. Sindhu P M – Member
Dr. Vaishali A. Ghodeswar– Member
Ms. Gargi Dubey - Member



Dr. Gargi Dubey
Dr. Preeti H. Tripathi
Dr. Anil Singh
27/08/24